2002-03 District Status Report Poyen School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Poyen High School is offering eight programs of study in eight occupational areas:

Automotive Service Technology	Approved Off Campus	Ouachita Vocational Center
Computer Engineering	Approved Off Campus	Ouachita Vocational Center
Cosmetology	Approved Off Campus	Ouachita Vocational Center
Family & Consumer Sciences Education	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	Ouachita Vocational Center
Power Equipment Technology	Approved Off Campus	Ouachita Vocational Center
Welding	Approved Off Campus	Ouachita Vocational Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	14
Concentrators scoring above the 50th percentile on SAT 9	4
Percent of Concentrators above the 50th percentile	29%
State average	43%

District Rating: Below State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Business/Marketing	59	55%	69%
Desktop Publishing I	16	52%	71%
Desktop Publishing II	14	57%	78%
Word Processing I	15	54%	64%

Word Processing II	14	58%	73%
Family and Consumer Sciences	53	56%	68%
Family & Consumer Sciences	26	54%	69%
Family & Work Connections	15	59%	67%
Family Dynamics	6	59%	67%
Housing & Interior Design	6	57%	68%
Technical and Professional	14	57%	57%
Brakes Specialist	4	50%	52%
Cosmetology I	4	55%	62%
Cosmetology II	3	75%	70%
Engine Performance	3	51%	42%
Number of students tested	126		
District average score	56%		
State average	68%		

District Rating: Below State Average

Completers compared to graduates

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

12%

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

State average	28%
District Rating: Below State Average	
Number of seniors enrolled in vocational education compared to number of completers State average	22% 36%
District Rating: Below State Average	

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	7
Cosmetology	4
Family & Consumer Sciences Education	2
Power Equipment Technology	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	17
Concentrators Graduated	15
Percent Graduated	88%
State Average	92%

District Rating: Approaching State Average

<u>Placement</u>

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	9
Completers surveyed for follow-up	9
Completers in postsecondary education/workforce/military	6
Percentage of positive placement	67%
State Average	94%

District Rating: Below State Average

END OF REPORT